Student Discipline

Everyone chooses the way they are going to behave. Most adults and young people choose sensible, legal and helpful ways of behaving. Unfortunately, some do not behave in this manner. These behaviours can be unsafe, disruptive or disrespectful. Those students whose behaviour or standard of achievement is not satisfactory are put on a system of levels. Levels are recorded on Sentral – Welfare database.

Discipline Level System v4

Level 0
The student is thinking and acting according to the school’s Code of Behaviour and DEC Code of Conduct.

Level 1 – Class Teacher
The student is placed at the isolation desk in the classroom. The student must complete a contract to return to class. Information is entered on Sentral Welfare.

Level 2 – Head Teacher (5 day duration)
The student is not improving their behaviour. The Head Teacher places the student on a Blue Faculty Progress Card. Parents are notified by the Head Teacher. An appropriate form of conduct for the student is agreed on. Information is entered on Sentral Welfare.

Level 3 – Deputy Principal (10 day duration)
The student is not making a serious attempt to improve their behaviour on level 3. (Is on two or more faculty progress cards) The student is referred to the Learning Support Team including the Year Advisor to develop a learning &/or behaviour plan. The student is placed on a DP Orange Monitoring Card for two weeks. The student may be removed from classes and placed in the Responsible Thinking Room. A parental interview is arranged and information is entered on Sentral Welfare.

Suspension
A Formal Disciplinary Meeting takes place with the Principal. The student may be suspended from school. Prior to their return a resolution meeting is negotiated with the parent, student and Principal to resolve the issue. The student signs back into the school via the Head Teachers. The DP sets a date for a Progress Review one week after re-entry. Information is entered on Sentral Welfare.